



BanarsidasChandiwala Institute of Physiotherapy

AFFILIATED TO G.G.S. INDRAPRASTHA UNIVERSITY

Chandiwala Estate, MaaAnandmai Marg, Kalkaji, New Delhi-110019.

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5 Days e- FDP - 2023

Five Day online Faculty Development Program

‘Policy Procedural Insights – NAAC & NEP’

24th July 2023- 28th July 2023

InAssociation

With



IQAC Cluster India

BanarsidasChandiwala Institute of Physiotherapy organised five days online faculty development program, aimed to provide a comprehensive understanding of NAAC (National Assessment and Accreditation Council) and NEP (National Education Policy).

About NAAC- **The National Assessment and Accreditation Council (NAAC)** is an autonomous body established by the UGC of India to assess and accredit institutions of higher education in the country. NAAC primarily assess the quality of institutions of higher education that volunteer for the process, through an internationally accepted methodology. NAAC supports academic events for a better understanding of quality enhancement through assessment.

Key features of Faculty development program was

- Pan India IQAC Expert Speaker
- Tangible FDP: e- Discussion Platform on NAAC Queries
- NAAC Procedures and Policies Forum for Physiotherapy Institutions
- Post FDPpursuit for NAAC queries





Objectives of FDP


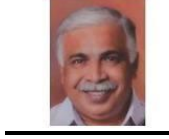

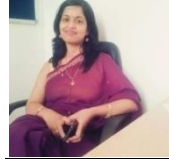



- Opportunity to get exposure to the multidimensional approach of the New Educational Policy in view of NAAC.
- To facilitate the exchange of experiences among the participants regarding best educational practices, leading to quality enhancement.
- An insight into the updated NAAC policies and procedures to achieve professional glory.
- To nurture and promote quality education by encouraging the NAAC's key ideals adherence.
- A pragmatic and holistic FDP in the perspective of NAAC for organizational growth.
- Opportunity to foster a culture of quality and safety

Participants

Professors, Principle, Head of Department, Associate professors, Assistant Professors, Administrators and Policy Makers.FDP was attended by delegates from pan India having registration from Gujarat, Maharashtra, Andhra Pradesh, Punjab, Haryana, West Bengal, and Delhi NCR.

Details of Resource persons

Key in sights of NEP 20 for curriculum framework for higher education Dr. SankarSiripurapu Advisor, IQAC Cluster. Retired Principal &Advisor, AkkineniNageswara Rao College, Gudivada-521301, Andhra Pradesh.	
New Education policy for curriculum framework for physiotherapy. Dr. NarasimmanSwaminathan, PT Principal, Faculty of Allied Health Sciences, Sri Ramachandra Institute of Higher Education and Research, Chennai	
Quality assurance in curricular aspects - NAAC Dr. Badrunissa Head of quality control Krupanidhi Group of Institutions Bangalore. Karnataka	
Role of teaching learning and evaluation in view of NAAC Dr. Deepak Nanaware Professor and Head, Dept. of English, D.A.V. Velankar College of Commerce, Solapur since 1999. IQAC Coordinator, D.A.V. Velankar College of Commerce, Solapur (NAAC 'A' Grade)	

<p>Perspective of student feedback system and learning resources in education accreditation</p> <p>Dr. ShrihariPingle Vice Principal and Assistant Professor at S. N. Arts D. J. M. Commerce and B. N. S. Science College, Sangamner, Maharashtra Coordinator/Mentor of UGC Paramarsh Scheme, mentoring seven colleges for NAAC accreditation. Mentor for other colleges included under Paramarsh Scheme- Hansraj College, Delhi&many more.</p>	
<p>Institutional managerial, governance policies and values NAAC</p> <p>Dr. B.D. Bhole Retired Associate Professor and Head, Department of Microbiology IQAC Coordinator MES AbasahebGarware College, Karve Road, Pune 411 004, Maharashtra. Mentor for the IQAC Cluster India; Mentoring Colleges for accreditation</p>	
<p>Internal quality assurance IQAC - Pre requisites, formation Quality Assurance initiatives</p> <p>Mr. PeeyushPahade Head Department of Zoology, Coordinator IQAC & Vice Principal, H.V.Desai College, Pune – 2, Maharashtra IQAC Member for St. Teresa’s Institute of Education, Santacruz Mumbai and Vivekanand Institute for Professional studies VIPS New Delhi.</p>	
<p>Panel Discussion - Policy Procedural Insight: NAAC & NEP in view of Physiotherapy</p> <p>Moderator- Dr. SheetalKalra, PT Associate Professor Delhi Pharmaceutical Sciences and Research University, DPSRU Govt. of NCT of Delhi</p>	
<p>Panelist Prof. Dr. Nitesh Bansal, PT Chief Compliance Officer, Professor & Vice Dean O.P Jindal Global Institute of Eminence Deemed to be University, Haryana</p>	
<p>Panelist Dr. PriyanshuRathod, PT Dean, Faculty of Medicine R.K University, Gujarat</p>	
<p>Panelist Dr. BhavnaGadhvi, PT Dean & Principal Parul Institute of Physiotherapy Faculty of Physiotherapy Parul University, Vadodra, Gujarat</p>	



Picture 1 – Dr.Nidhi Kalra welcoming all resource person and delegates

Session 1

Monday 24th July- 9:30 am-11:30 am

Key In Sights Of NEP 20 For Curriculum Framework For Higher Education

Dr. Sankar Siripurapu

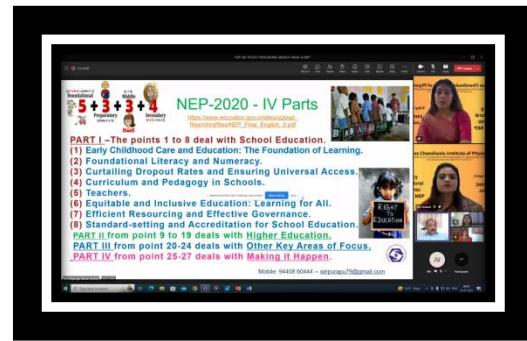
The session commenced with an overview of the NEP 2020, emphasizing its transformative nature and the need for comprehensive changes in the education system. The speaker highlighted that the NEP 2020 seeks to address critical issues such as access, equity, quality, and employability in higher education.

One of the key insights discussed during the session was the emphasis on a holistic and multidisciplinary approach to education. The speaker elaborated on the importance of breaking down the rigid silos of traditional disciplines and encouraging students to explore diverse subjects. This approach aims to nurture well-rounded individuals with a broader understanding of the world and the ability to apply knowledge across various domains.

The session highlighted the introduction of flexibility in higher education through multiple entry and exit points. Attendees were informed that students could now join and leave degree programs at different stages of their academic journey. This feature is designed to reduce dropout rates, promote lifelong learning, and encourage students to pursue their passions and interests freely.

The session on "Key Insights of NEP 2020 for Curriculum Framework in Higher Education" provided attendees with valuable insights into the transformative changes introduced by the

policy. It underscored the significance of adopting a multidisciplinary approach, offering flexibility to students, integrating vocational education, promoting research and innovation, embracing technology, and nurturing critical thinking skills.



Monday 24th July- 11:30 am-12:30 am

New Education policy for curriculum framework for physiotherapy.

Dr. Narasimman Swaminathan, PT

The resource person began his session by focusing on various key points of National education policy as well as outlined the framework of physiotherapy curriculum. The resource person then talked about feed forward where sub points like needs of assessment, Identification of competencies, defining the outcomes, constructive alignment, assessment, Program evaluation and Program accreditation were covered.

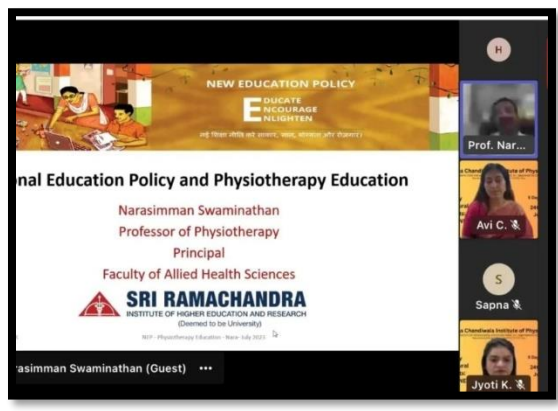
He explained about reforms made in curriculum with main focus on innovation and curriculum based on outcomes, Technology enhanced digital tools, continuous assessment mapped with learning outcomes and student support (learning resources, support centers, academic mentoring).

He continued on by charting out the profession of physiotherapy in India from 1947 where the first center for physiotherapy came up to 2023 after which he elaborately explained about what is curriculum and difference between syllabus and curriculum.

He talked about different models of education like Mastery education, Competency based education as well as Outcome- based education and how clinical experience, health care needs of the society, Contextual knowledge appropriate to local setting, health care delivery system and health care prioritization would result in Knowledge, skills and experience required to practice physiotherapy.

Moving on, he explained the trends and changes taking place in medical education across the world in the tabular form which made the depiction clear to the audience along with the challenges faced. Other Sub topics covered by the resource person were core competencies, CBME, Learning styles and principles, importance of defining PO, Outcomes Vs Instructional objectives, Domains of learning, the must-know therapeutic exercises for entry level physiotherapy students, course outcomes with help of examples, specific learning outcomes, constructive alignment (learning outcomes leading to content leading to activity which ultimately leads to assessment), Physiotherapy education- NEP, Pedagogy, Innovative

teaching and learning, roles of PT Educator and its domains, Educational theories and principles, learner management and assessment.



Tuesday 25th July- 10:00 am-12:00 Noon

Quality assurance in curricular aspects - NAAC.

Dr. Badrunissa

Second day of FDP had session on ‘Quality assurance in Curricular Aspects- NAAC’, which was taken up by Dr. Badrunissa. The session highlighted the significance of curricular design and development in providing relevant and holistic education. Participants explored the principles and best practices of curriculum planning, including the alignment with the institution's vision, clear learning outcomes, and integration of emerging trends and technologies. Discussions revolved around the need for periodic curriculum review and up gradation to ensure its relevance and responsiveness to the changing needs of society and industry. Participants explored strategies for involving stakeholders, including faculty, students, alumni, and industry experts, in the curriculum evaluation process. Furthermore importance of Learner-Centric Approaches was discussed. The Program emphasized the importance of adopting learner-centric approaches in curricular design and delivery. Participants discussed the significance of learner engagement, active learning methodologies, and assessment strategies that promote critical thinking, creativity, and problem-solving skills. Resource person also discussed Interdisciplinary and Skill-Based Education: Recognizing the evolving nature of knowledge and the demands of the job market, the seminar focused on promoting interdisciplinary and skill-based education. Participants explored ways to integrate interdisciplinary perspectives, industry-relevant skills, and experiential learning opportunities into the curriculum, preparing students for real-world challenges. In the end importance of Quality Assurance Mechanisms were also discussed: The session discussed various quality assurance mechanisms to ensure the effectiveness and continuous improvement of the curriculum. Topics included accreditation processes, benchmarking with national and international standards, feedback mechanisms, and the use of technology-enabled tools for monitoring and evaluation.



Dr.Badrunnisa Session

Wednesday 26th July- 10:00 am-12:00 Noon

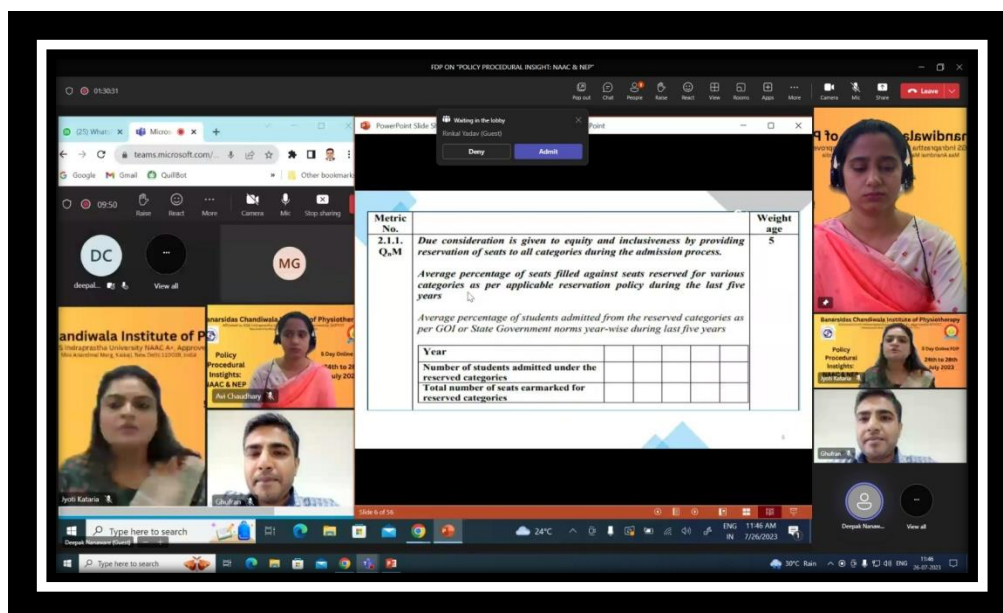
Role of teaching learning and evaluation in view of NAAC

Dr. Deepak Nanaware

Third day of FDP 2023, session was initiated at 11:30 am by respected resource person Dr. Deepak Nanaware, Prof. of English, IQAC Coordinator, Head of Department of English at DAV College of Commerce, Solapur, Maharashtra. Dr. Deepak started his session title “Role of Teaching, Learning and Evaluation in View of NAAC” by thanking the organizing team and participants. He started his session by focusing on various points such as efforts of an institution to serve of different background and abilities, through effective teaching -learning experience.

Resource person focused on various sub topics such as: Interactive instructional techniques that engage students in higher order “thinking” and investigation. He talked about various subtopics such as NAAC. He explained each sub criteria of Criteria II in respect to distribution of marks, weightage, Documents and verification. In section 2.1, he explained how to fill student intake, reservations, metric filling, and what documents are required. In 2.2, he explained formative and summative assessments, diagnostic tools to evaluate slow and advance learners.

Similarly, he explained the requirements of other sub criteria and explained how to fill the requirements, minimum benchmarking of each sub criteria what documents need to be uploaded. He suggested to focus on e content and e learning process as per the NAAC for teachers. He also emphasis on making academic calendar, monitoring, maintaining the program, how to plan and organizes the program.



Dr. Deepak Nanaware sir

Thursday 27th July- 9:30 am-11:30 am

Importance of research innovation and extension in view of NAAC.

Dr. Peeyush Pahade

On the 4th day of the program, a session was dedicated specifically to understanding the significance of "Importance of Research Innovation and Extension in View of NAAC". This session was conducted by Mr. Peeyush Pahade, Head Department of Zoology, Coordinator IQAC & Vice Principal, H.V.Desai College, Pune, Maharashtra.

Mr. Peeyush Pahade's session focused on the crucial aspect of NAAC criteria 3, which pertains to "Research, Innovation, and Extension." The session highlighted the importance of research, innovation, and extension activities within an educational institution to meet the NAAC guidelines successfully.

The session began by emphasizing the establishment of a vibrant research culture within the institution. Mr. Pahade discussed how fostering a research-oriented environment can lead to academic excellence and intellectual growth among faculty and students. Mr. Pahade explained the significance of securing research grants and the role they play in supporting innovative research projects. He highlighted the need for actively seeking collaborations with funding agencies and other academic institutions to enhance the quality and impact of research endeavours.

Addressing NAAC's requirements, the session covered the essential documentation needed to showcase the institute's research, innovation, and extension activities. Mr. Peeyush Pahade

provided valuable insights into maintaining accurate records of research publications, projects, and their impact on society.



Thursday 27th July- 11:30 am-12:30Noon

Perspective of student feedback system and learning DJ resources in education accreditation

Dr. Shrihari Pingle

Fourth day of FDP 2023, second session was initiated at 11:00 am by respected resource person Dr. ShrihariPingle, Vice Principal and Assistant Professor at S. N. Arts College. Dr. ShrihariPingle started his session title “Perspective of Student Feedback System and Learning Resources in Education Accreditation” by thanking the organizing team and participants. He started his session by focusing on various points such as efforts of an institution to serve of different background and abilities, through effective teaching -learning experience.

Resource person focused on various sub topics such as: Purpose & importance of feedback for improving efficiency of institution, he also explains about the where we need feedback. He talked about various subtopics such as feedback on curriculum, students exist survey for attainment of program outcomes, Learning resources, importance of library & Library portal.

He explained few important points from different sub criteria such as IV, V and VI, in respect to distribution of marks, weight age, Documents and verification. Specifically, from criteria IV, he very well explained about the Effective teaching-learning methods.

Similarly, he explained the requirements of other sub criteria and explained how to fill the requirements, minimum benchmarking of each sub criteria what documents need to be uploaded. He suggested focusing on e content and e learning process as per the NAAC for teachers. He also emphasis on improving student’s feedback system, he also explain about the importance of e-library in learning and getting good marks in NAAC.



Dr. Shirihari Pingle session

Friday 28th July- 9:30 am-11:30am

Institutional managerial governance policies and values NAAC

Dr. B.D Bhole

During Day 5 of the virtual FDP 2023 on "POLICY PROCEDURAL INSIGHT: NAAC & NEP", the session commenced at 9:30 am with esteemed resource person Dr. B. D. Bhole, a retired Associate Professor & Head of the Department of Microbiology at Abasaheb Garware College, Pune. Dr. B. D. Bhole initiated his talk titled "Institutional Managerial, Governance Policies, And Values by NAAC" by expressing gratitude to the organizing team and participants. He delved into the latest NAAC accreditation guidelines and how they incorporate the principles of NEP 2020 through various policies. A crucial aspect discussed was the alignment of institutional policies, processes, tasks, and reports with the vision and mission of the institute. He emphasized that any modifications or changes should be guided by these fundamental tenets.

The weightage attributed to criteria 6 & 7 was highlighted as being the same for all institutions. Dr. Bhole meticulously explained each sub-criteria of Criteria 6 concerning Governance, Leadership & Management. Key indicators such as 6.1, 6.2, 6.3, 6.4, & 6.5 were explored, including their goals, perspectives/strategic IDP plans, and SWOC analysis. He also shared relevant rules, norms, and guidelines for statutory and institutional requirements.

The role of IQAC (Internal Quality Assurance Cell) was then discussed, shedding light on its significance in the evaluation process. Similarly, the criteria 7, focusing on institutional values & best practices, were explained in detail. Dr. Bhole elaborated on equity, inclusivity, environmental consciousness, human values & practices, and best practices



Dr. B.D. Bhole Session

Friday 28th July- 11:30 am-12:30 pm

Internal quality assurance IQAC- Pre requisites, formation quality assurance initiatives

Dr. Narasimman Swaminathan, PT

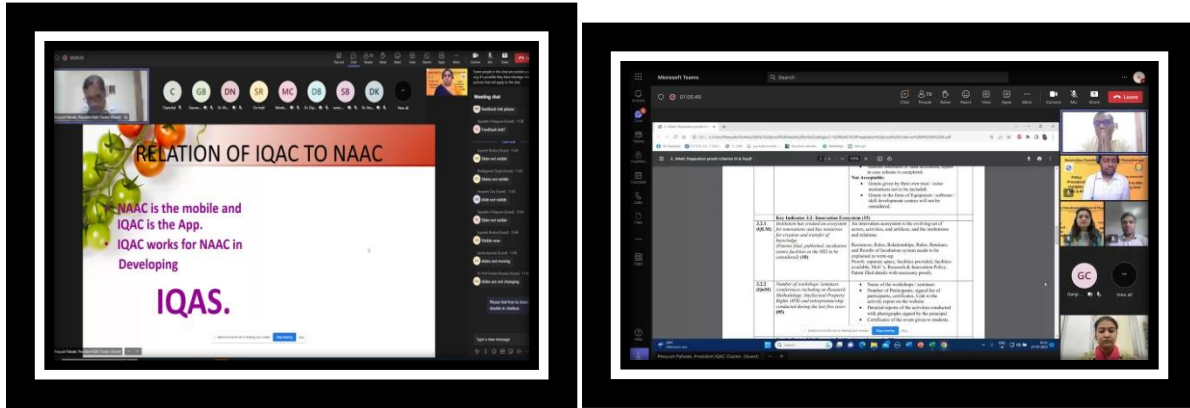
The second session of fifth day of Faculty Development Program was initiated at scheduled time i.e., 11:30am, the moderator of the session welcomed and introduced the resource person, Mr. PeeyushPahade and the topic of interest to all the delegates attending the faculty development program.

In the very beginning of the session Mr. Peeyush Pahade presented his kind gratitude to the Banarsidas Chandiwala Institute of Physiotherapy, New Delhi for imparting him a zone to enlighten academicians pan India, later on he started his session on his locus of interest i.e., “Internal Quality Assurance IQAC-Pre Requisites Formation Quality Assurance Initiative”.

Initially the session was focused on “What is institutionalization and Institutionalization of IQAC” in which he beautifully explained institutionalization as a process of embedding some conception (for example a belief, norm, social role, particular value or mode of behaviour) within an organization, social system, or society as a whole, in this section he stressed upon institutionalization is a prerequisite for authority acceptance.

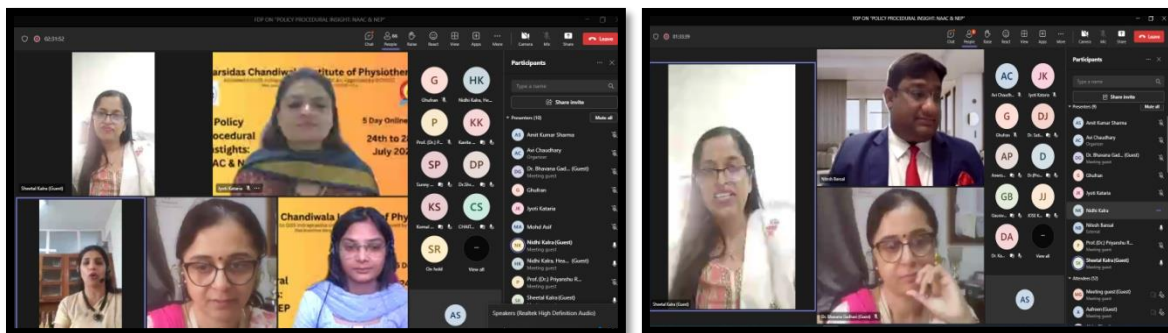
Later on sir took a note on the rationale of IQAC in which he discussed the objectives of IQAC, then he very beautifully linked NAAC with IQAC, to emphasize that further he explained the role of IQAC in fulfilment NAAC approval. This section of his session was so elaborative and is of great importance as he pointed on things like, IQAC’s role in quality assurance through audits, keeping targets, maintaining accountability and collaboration, promoting value framework, drafting policies procedures and SOPs, improving technical excellence, upgrading pedagogical practices, enhancing teaching-learning flow and importance of feedback and Documentation. The section was simplified very beautifully with full of layman examples.

The session then landed on the discussion on who should be the members of an IQAC Team of an institute, where he clarified that there should be a good number of committee member including director, eight internal teachers, two alumni and student nominees, and two outsourced clinical physiotherapist and academicians. In this section he gracefully expressed the process of selecting the right individuals to constitute an IQAC for an institute.



Dr. PeeyushPahade Session

All sessions were highly appreciated by delegates and appreciated by faculty members. Finally panel discussion was carried out Dr.Ghufuran Jaleel described objectives of panel discussion furthermore Dr.SheetalKalra moderated the panel discussion with esteemed panellist comprising Dr.BhavnaGhadvi, Dr.Nitesh Bansal, Dr.PriyanshuRathod on ‘Policy Procedural Insight of NAAC in view of Physiotherapy’. Panellist discussed all criteria’s of NAAC and itsimportance with respect to quality. Overall five days e- FDP was very well taken up by all the participants and appreciated by all delegates. After panel discussion Dr.NidhiKalra Organising Secretary,FDP gave vote of thanks and concluded the FDP.



Panel Discussion- Moderated by Dr. SheetalKalra. Panelist- Dr. BhavnaGhadvi, Dr. PriyanshuRathod, Dr. PriyanshuRathod

FDP Brochure/flyer



**BANARSIDAS CHANDIWALA
INSTITUTE OF PHYSIOTHERAPY**



Banarsidas Chandiwala Institute of Physiotherapy (BCIP) was established in 2003 to run 4.5 yrs Bachelor of physiotherapy program (BPT) and 2 yr Master of Physiotherapy (Ortho and Sports). The Institute is affiliated to Guru Gobind Singh Indraprastha University, Delhi and is approved by the Delhi Council of Physiotherapy and Occupational Therapy, established under the aegis of Shri Banarsidas Chandiwala Sewa Smarak Trust Society, working in the field of health and education since 1952. The faculty & students share the vision and mission of the Institute and are active partners in its implementation. The faculty members always focus towards the development of the students into top class health care professionals. The students are encouraged to participate in debates, quiz, competition, sports & cultural events.

e-FDP

📅 24th to 28th July 2023
5 Days Online Faculty Development Program
on
**"POLICY PROCEDURAL
INSIGHT: NAAC & NEP"**
In Association with IQAC Cluster
India

KEY FEATURES

- Pan India IQAC Expert Speaker
- Tangible FDP: e-Discussion Platform on NAAC Queries
- NAAC Procedures and Policies Forum for Physiotherapy Institutions
- Post FDP Pursuit for NAAC Queries



OBJECTIVES

- Opportunity to get exposure to the multidimensional approach of the New Educational Policy in view of NAAC.
- To facilitate the exchange of experiences among the participants regarding best educational practices, leading to quality enhancement.
- An insight into the updated NAAC policies and procedures to achieve professional glory.
- To nurture and promote quality education by encouraging the NAAC's key ideals adherence.
- A pragmatic and holistic FDP in the perspective of NAAC for organizational growth.
- Opportunity to foster a culture of quality and safety.

WHO CAN ATTEND ?

- Academicians
- Administrators
- Policy Makers

ORGANIZING TEAM



Mr. Aditya Krishna
(Patron)



Mr. Vipul Gupta
(Co-Patron)



Dr. Nidhi Kalra (PT)
(Organizing Secretary)

ORGANIZING COMMITTEE

Dr. Jyoti Kataria (PT)
Dr. Ghufraan Jaleel (PT)

REGISTRATION COMMITTEE

Dr. Mohd Asif (PT)
Mr. Deepak Pandey

DESIGNING COMMITTEE

Dr. Prithvi Parasher (PT)
Dr. Ifra Aman (PT)

STAGE COMMITTEE

Dr. Avi Choudhary (PT)
Dr. Vivek Singh (PT)
Dr. Sapna Yadav (PT)

IT COMMITTEE

Dr. Vishal Pandey (PT)
Dr. Himani Kaushik (PT)
Mr. Amit K. Sharma

REGISTRATION CHARGES

INR. 600/-

ACCOUNT DETAILS

Beneficiary Name : BCIP
Bank Name : YES Bank Ltd
Bank Branch : Okhla Industrial Area
Account No. : 020894600000024
IFSC Code : YESB0000208

For Registration Contact

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Mr. Deepak Pandey
Librarian, BCIP,
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e-FDP Eminent Resource Persons

Banarsidas Chandiwala Institute of Physiotherapy, in association with IQAC Cluster India



<p>Key Insights of NEP 2020 for Curriculum Framework for Higher Education</p>  <p>Dr. Sankar Siripurapu Advisor, IQAC Cluster Principal & Advisor (Retd.), Akkineni Nageswara Rao College (NAAC A), Andhra Pradesh</p> <p>24th July 2023, 9:30am-11:30am</p>	<p>Role of Teaching Learning and Evaluation in View of NAAC</p>  <p>Dr. Deepak Nanaware Professor and Head, Dept. of English IQAC Coordinator, D.K.V. Velankar College of Commerce, Solapur, Officer on Special Duty, Solapur University, Solapur, (NAAC A), Maharashtra</p> <p>26th July 2023, 10:00am-12:00noon</p>	<p>Institutional Managerial, Governance Policies and Values NAAC</p>  <p>Dr. B.D. Bhole Associate Professor & Head (Retd.), Department of Microbiology IQAC Coordinator, MES Abasaheb Garware College, Pune (NAAC A) Maharashtra</p> <p>28th July 2023, 9:30am-11:30am</p>
<p>New Education Policy for Curriculum Framework for Physiotherapy</p>  <p>Dr. Narasimman S (PT) Secretary, University Curriculum Committee, Member of Education Committee & Principal, Faculty of Allied Health Sciences, Sri Ramachandra Institute of Higher Education and Research (NAAC A++), Chennai</p> <p>24th July 2023, 11:30am-12:30noon</p>	<p>Importance of Research Innovation and Extension in View of NAAC</p>  <p>Dr. Mohammed Ejaz Hussain Professor & Dean, Faculty of Allied Health Sciences (FAHS) S.G.T. University, Gurgaon, Haryana</p> <p>27th July 2023, 9:30am-11:30am</p>	<p>Internal Quality Assurance IQAC - Pre Requisites, Formation Quality Assurance Initiative</p>  <p>Mr. Peeyush Pahade Head Department of Zoology, Coordinator IQAC & Vice Principal, K.V. Desai College, Maharashtra</p> <p>28th July 2023, 11:30am-12:30noon</p>
<p>Quality Assurance in Curricular Aspects - NAAC</p>  <p>Dr. Badrunnisa Head of Quality Control Krupanidhi Group of Institutions Bangalore, (NAAC A) Karnataka</p> <p>25th July 2023, 10:00am-12:00noon</p>	<p>Perspective of Student Feedback System and Learning Resources in Education Accreditation</p>  <p>Dr. Shrihari Pingle IQAC Co-ordinator & Assistant Professor S. N. Arts, D. J. M. Commerce & B. N. S. Science College (Autonomous) (NAAC A+), Maharashtra</p> <p>27th July 2023, 11:30am-12:30noon</p>	<p>Registration Details</p> <p>Register Fast!!!!</p> <p>Registration Charges INR 600/-</p> <p>ACCOUNT DETAILS</p> <p>Beneficiary Name : BCIP Bank Name : YES Bank Ltd Bank Branch : Okhla Industrial Area Account No. : 02084600000024 IFSC Code : YESB0000208</p> <p>Contact Details: mohdasif@bcip.ac.in, 9999561450 librarian@bcip.ac.in, 9811254779</p>



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Faculty Development Program (FDP)
On

Policy Procedural Insights: NAAC & NEP

Day 5: Panel Discussion

Policy Procedural Insight of NAAC in View of Physiotherapy

 <p>Prof. (Dr.) Prayanshu Rathod (PT), Ph.D. Dean, IQAC Coordinator, NAAC Assessor Faculty of Medicine R.K. University (NAAC B+) Gulbarga</p> <p>Panelist</p>	 <p>Prof. (Dr.) Nitesh Bansal (PT) Chief Compliance Officer, NAAC Team Team Assessor Professor & Vice Dean O.P Jindal Global Institute of Engineering Renowned by University (NAAC A) Haryana</p> <p>Panelist</p>	 <p>Dr. Bhavna Gadhvi (PT) Dean & Principal Parul Institute of Physiotherapy Faculty of Physiotherapy Parul Institute of Physiotherapy Parul University (NAAC A+) Gujarat</p> <p>Panelist</p>
<p>Registration Charges: INR 600</p> <p>28th July 2023 2pm Onwards</p>	 <p>Dr. Sheetal Kalra (PT) Associate Professor Delhi Pharmaceutical Science & Research University Delhi</p> <p>Moderator</p>	<p>In Association with IQAC Cluster India</p>

For Queries Contact:
 jyoti.kataria@bcip.ac.in, 9654441104 ghufuran@bcip.ac.in, 9582248557

Feedback – FDP

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5 Day Online Faculty Development Program
Policy Procedural Insight:
NAAC & NEP
24th to 28th July 2023

100%
WAS THE CONTENT USEFUL

FEEDBACK

100%
DID THE CONTENT CONTRIBUTED
TO YOUR PERSONAL AND
PROFESSIONAL GROWTH

99.6%
DO YOU WANT US TO ORGANIZE
MORE SUCH
EVENTS

Ratings

In Association
With IQAC
Cluster India